

# NFPA 1030: 2024 Edition, Chapter 13 Youth Firesetting Prevention and Intervention Specialist

Below please find what has been previously approved by the Committee on Accreditation (COA) for this level of certification. This example does not take into consideration “Document Review”, “Portfolio”, or “Other testing methods.”

If your agency selects completing their online Assessment Methodology Matrix (AMM) utilizing these test methods, our Technical Analysts may place your application under a COA meeting consent agenda bypassing the usual COA review.

The spaces identified below with an “X” must be replaced with the appropriate cognitive test item numbers (e.g. Questions 1,4,6,7,9, etc.) or the score sheet numbers under Product, Psychomotor/Process methods as score sheet numbers (e.g.- SS 101, 202, and 304, etc.).

	Knowledge-Based Assessments		Performance-Based Assessments	
	(graded after submission)		(graded in real-time as they are performed)	
Section	Cognitive (e.g. Multiple Choice, Short Answer, Discretionary Time with Resources)	Product (e.g., document or develop a budget, proposal, lesson plan)	Psychomotor (Primarily an observable physical task. e.g., don, doff)	Process (Primarily a mental or verbalized task. e.g., inspect)
13.2.1 Assemble forms and materials, given approved forms, program policies, and procedures, so that the intake process is conducted according to those program policies and procedures.				
<a href="#">13.2.1</a>				X
13.2.1 (A) Requisite Knowledge. Program policies and procedures, approved forms and materials, regulations governing confidentiality.				
<a href="#">13.2.1 (A)</a>	X			
13.2.1 (B) Requisite Skills. Organize materials, use verbal and written communication skills.				
<a href="#">13.2.1 (B)</a>		X		X

13.2.2  
Assemble interview tools and material resources, given tools and materials as determined by program policies and procedures, so that an interview with a youth and their family can be conducted.

13.2.2			<b>X</b>
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13.2.2 (A) Requisite Knowledge.  
Program policies and procedures, approved forms and materials.

13.2.2 (A)	<b>X</b>		
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13.2.3 (B) Requisite Skills.  
Organize materials, use verbal and written communication skills.

13.2.3 (B)		<b>X</b>	<b>X</b>
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13.2.3  
Utilize personal work schedule, given contact name and requested time, so that all interviews are conducted on time and in a location agreeable to all parties.

13.2.3			<b>X</b>
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13.2.3 (A) Requisite Knowledge.  
Program policies and procedures.

13.2.3 (A)	<b>X</b>		
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13.2.3 (B) Requisite Skills.  
Manage time.

13.2.3 (B)			<b>X</b>
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13.2.4  
Report case information to supervisor, given a case file that includes approved forms, the screening/interview information, and intervention services, so that the supervisor can ensure the intervention process meets all required program policies and procedures.

13.2.4			<b>X</b>
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13.2.4 (A) Requisite Knowledge.  
Screening/interview processes, program policies and procedures, program forms, and types of intervention.

<a href="#">13.2.4 (A)</a>	<b>X</b>		
13.2.4 (B) Requisite Skills. Identify, summarize, and communicate relevant case information.			
<a href="#">13.2.4 (B)</a>			<b>X</b>
13.2.5 Record and secure data, given case information, approved forms or database, and program policies and procedures, so that statistical analysis can be completed.			
<a href="#">13.2.5</a>			<b>X</b>
13.2.5 (A) Requisite Knowledge. Program policies and procedures, approved forms, required record systems, and YFIRES National Data Set.			
<a href="#">13.2.5 (A)</a>	<b>X</b>		
13.2.5 (B) Requisite Skills. Gather and organize data.			
<a href="#">13.2.5 (B)</a>			<b>X</b>
13.3.1 Coordinate with local or regional mental health facilities or care providers, given the interagency network to use for referral resources, so that the youth's mental health needs are addressed.			
<a href="#">13.3.1</a>			<b>X</b>
13.3.2 (A) Requisite Knowledge. Symptoms and signs of abuse or neglect, stages of human development, family dynamics, cultural competence, regulations governing confidentiality, program and agency policies and procedures, human behavior during a fire, youth firesetting characteristics and behavior, mental health options, and interagency network.			
<a href="#">13.3.2 (A)</a>	<b>X</b>		
13.3.3 (B) Requisite Skills. Make referrals as required to the interagency network, complete required documentation.			
<a href="#">13.3.3 (B)</a>			<b>X</b>

13.4.1

Review a case file, given intake information, so that before speaking with the youth and their family, the YFPIS becomes familiar with the circumstances of the firesetting incident(s).

13.4.1

X

13.4.1 (A) Requisite Knowledge.

Program policies and procedures for the intake process.

13.4.1 (A)

X

13.4.1 (B) Requisite Skills.

Recognize necessary components of the intake process, determine information needed to complete the youth and family screening/interview process.

13.4.1 (B)

X

13.4.2

Initiate contact with the family and create a case file, given identification of firesetting behavior, so that the YFPIS can collect pertinent information and explain the program and its benefits; schedule a time, date, and place for the screening/interview process; and advise the family of possible intervention options.

13.4.2

X

13.4.2 (A) Requisite Knowledge.

Program policies and procedures; scope of services; and community resources, services, and organizations.

13.4.2 (A)

X

13.4.2 (B) Requisite Skills.

Manage time and communications, build rapport.

13.4.2 (B)

X

13.4.3

Conduct a screening/interview, given approved forms and guidelines, so that the YFPIS can establish the purpose and limits of the screening/interview, establish rapport, gather relevant information, identify and intervene in any immediate life-threatening situations, report any suspected abuse or neglect, record and report observations, and summarize findings.

<a href="#">13.4.3</a>			<b>X</b>
<p>13.4.3 (A) Requisite Knowledge.</p> <p>Federal, tribal, state, and provincial laws and legal consequences; procedures pertaining to youth, firesetting behavior, human development, and abuse or neglect; and complete information about the youth and their family.</p>			
<a href="#">13.4.3 (A)</a>	<b>X</b>		
<p>13.4.3 (B) Requisite Skills.</p> <p>Conduct a screening/interview and document findings, manage time, use verbal and written communication skills, and use professional interview techniques.</p>			
<a href="#">13.4.3 (B)</a>		<b>X</b>	<b>X</b>
<p>13.4.4</p> <p>Determine intervention services with regard to educational, mental health, and/or possible legal consequences, given the case file, completed screening/interview forms, and knowledge of fire safety, so that specific educational material can be selected, mental health options explored, and legal consequences explained.</p>			
<a href="#">13.4.4</a>			<b>X</b>
<p>13.4.4 (A) Requisite Knowledge.</p> <p>Fire safety education, characteristics of youth firesetting behaviors, mental health options, legal consequences, screening/interview forms, current interagency network, referral process, and program policies and procedures.</p>			
<a href="#">13.4.4 (A)</a>	<b>X</b>		
<p>13.4.4 (B) Requisite Skills.</p> <p>Analyze information; select educational materials and community resources, services, and organizations.</p>			
<a href="#">13.4.4 (B)</a>			<b>X</b>
<p>13.4.5</p> <p>Implement or enable educational, mental health, and legal interventions, given the case file, educational materials, and referral resources, so that the youth and their family can complete the intervention(s).</p>			
<a href="#">13.4.5</a>			<b>X</b>

13.4.5 (A)\* Requisite Knowledge.

Educational resources, methodology, and techniques; legal consequences; fire science; arson and the illegal use of explosives; human development; program policies and procedures.

13.4.5 (A)

**X**

13.4.5 (B) Requisite Skills.

Initiate educational intervention(s) with identified learning objectives, presentation skills and methods.

13.4.5 (B)

**X**

13.4.6

Implement a referral process, given a current interagency network list, program policies, and procedures, so that the youth and their family gain access to needed services and priority needs are met.

13.4.6

**X**

13.4.6 (A) Requisite Knowledge.

Current interagency network, referral process.

13.4.6 (A)

**X**

13.4.6 (B) Requisite Skills.

Contact other agencies, make referrals, and maintain confidentiality during the referral process.

13.4.6 (B)

**X**

13.5.1

Collect and record feedback from the youth and their family at designated intervals, given completed intervention(s), referrals, approved forms, and materials, so that the youth and their family have the opportunity to provide feedback.

13.5.1

**X**

13.5.1 (A) Requisite Knowledge.

Program policies and procedures, approved forms and materials, and regulations governing confidentiality.

13.5.1 (A)

**X**

13.5.1 (B) Requisite Skills.

Compile and organize data, manage time.

<a href="#">13.5.1 (B)</a>			<b>X</b>
<b>13.5.2</b> Measure changes in youth and family behavior, given completed feedback forms, so that program results are documented.			
<a href="#">13.5.2</a>			<b>X</b>
<b>13.5.2 (A) Requisite Knowledge.</b> Program policies and procedures, regulations governing confidentiality, and approved forms and materials.			
<a href="#">13.5.2 (A)</a>	<b>X</b>		
<b>13.5.2 (B) Requisite Skills.</b> Compile and organize data, manage time.			
<a href="#">13.5.2 (B)</a>			<b>X</b>