

NFPA 1081: 2024 Edition, Chapter 8 Fire Brigade Leader

Below please find what has been previously approved by the Committee on Accreditation (COA) for this level of certification. This example does not take into consideration “Document Review”, “Portfolio”, or “Other testing methods.”

If your agency selects completing their online Assessment Methodology Matrix (AMM) utilizing these test methods, our Technical Analysts may place your application under a COA meeting consent agenda bypassing the usual COA review.

The spaces identified below with an “X” must be replaced with the appropriate cognitive test item numbers (e.g. Questions 1,4,6,7,9, etc.) or the score sheet numbers under Product, Psychomotor/Process methods as score sheet numbers (e.g.- SS 101, 202, and 304, etc.).

	Knowledge-Based Assessments		Performance-Based Assessments	
	(graded after submission)		(graded in real-time as they are performed)	
Section	Cognitive (e.g. Multiple Choice, Short Answer, Discretionary Time with Resources)	Product (e.g., document or develop a budget, proposal, lesson plan)	Psychomotor (Primarily an observable physical task. e.g., don, doff)	Process (Primarily a mental or verbalized task. e.g., inspect)
8.1.2 For qualification or certification as a facility fire brigade leader, the member shall meet the JPRs in accordance with the requirements of Chapters 6 or 7 . (FOR THIS LINE ONLY- PLEASE INPUT "ACKNOWLEDGE" IN THE "OTHER" COLUMN OF THE MATRIX.)				
8.2.1 Assign tasks or responsibilities to members, given an assignment at an emergency situation, so that the instructions are complete, clear, and concise; safety considerations are addressed; and the desired outcomes are conveyed.				
8.2.1				X
(A) Requisite Knowledge.				

Verbal communications during emergency situations, techniques used to make assignments under stressful situations, and methods of confirming understanding of assigned tasks.			
8.2.1 (A)	X		X
(B) Requisite Skills.			
The ability to condense instructions for frequently assigned unit tasks based upon training and SOPs.			
8.2.1 (B)			X
8.2.2			
Develop an initial action plan, given size-up information for an incident and assigned emergency response resources, so that resources are deployed to control the emergency.			
8.2.2			X
(A)* Requisite Knowledge.			
Elements of a size-up, SOPs for emergency operations, and fire behavior.			
8.2.2 (A)	X		
(B) Requisite Skills.			
The ability to analyze emergency scene conditions, to allocate resources, and to communicate verbally.			
8.2.2 (B)			X
8.2.3*			
Implement an action plan at an emergency situation, given assigned resources, type of incident, preliminary plan, and facility fire brigade safety policies and procedures, so that resources are deployed to mitigate the situation and team safety is maintained.			
8.2.3			X
(A) Requisite Knowledge.			
SOPs, resources available, basic fire control and emergency operation procedures, an IMS, rapid intervention crew (RIC) procedures, personnel accountability system, common causes of personal injury during facility fire brigade activities, safety policies and procedures, and basic facility fire brigade member safety.			
8.2.3 (A)	X		
(B)* Requisite Skills.			

The ability to implement an IMS, to communicate verbally, to supervise and account for assigned personnel under emergency conditions, and to identify safety hazards.			
8.2.3 (B)			X
8.2.4*			
Coordinate multiple resources, such as in-house and mutual aid, during emergency situations, given an incident requiring multiple resources and a site IMS, so that the site IMS is implemented and the required resources, their assignments, and safety considerations for successful control of the incident are identified.			
8.2.4			X
(A) Requisite Knowledge.			
SOPs and local resources available for the handling of the incident under emergency situations, basic fire control and emergency operation procedures, an incident management system, and a personnel accountability system.			
8.2.4 (A)	X		
(B) Requisite Skills.			
The ability to implement the site IMS, to communicate verbally, and to supervise and account for assigned personnel under emergency conditions.			
8.2.4 (B)			X
8.2.5			
Implement support operations at an incident, given an assignment and available resources, so that scene lighting is adequate for the tasks to be undertaken, personnel rehabilitation is facilitated, and the support operations facilitate the incident objectives.			
8.2.5			X
(A) Requisite Knowledge.			
Resource management protocols, principles for establishing lighting, and rescuer rehabilitation practices and procedures.			
8.2.5 (A)	X		
(B) Requisite Skills.			
The ability to manage resources, provide power, set up lights, use lighting, select rehab areas, and personnel rotations.			

8.2.5 (B)			X
8.2.6 Direct members during a training evolution, given a training evolution and training policies and procedures, so that the evolution is performed in accordance with safety plans, and the stated objectives or learning outcomes are achieved as directed.			
8.2.6			X
(A) Requisite Knowledge. Oral communication techniques to facilitate learning.			
8.2.6 (A)	X		
(B) Requisite Skills. The ability to distribute issue-guided directions to members during training evolutions.			
8.2.6 (B)			X
8.2.7.1 Apply safety regulations at the unit level, given safety policies, procedures, and standards, so that required reports are completed, in-service training is conducted, and member responsibilities are conveyed.			
8.2.7.1		X	X
(A) Requisite Knowledge. Common causes of personal injuries and accidents experienced by members; safety policies and procedures; basic workplace safety; the components of an infectious disease control program; and the selection, care, and maintenance of PPE in accordance with Chapter 7 of NFPA 1851 or its equivalents.			
8.2.7.1 (A)	X		
(B) Requisite Skills. The ability to identify safety hazards and exposures and communicate and complete the necessary documentation for exposure reporting and tracking.			
8.2.7.1 (B)		X	X
8.2.7.2 Explain the importance of being physically and medically capable to perform assigned duties and function effectively during activities that require peak physical ability, given current fire service trends			

and agency policies, so that the need to participate in wellness and fitness programs is understood by members.

8.2.7.2

X

(A) Requisite Knowledge.

National death and injury statistics, suicide prevention initiatives, fire service safety and wellness initiatives, and agency policies.

8.2.7.2 (A)

X

(B) Requisite Skills.

The ability to communicate effectively.

8.2.7.2 (B)

X

8.2.7.3

Identify the actions that must be taken for member-related physical, medical, or behavioral health problems, given a situation requiring assistance and member assistance policies and procedures, so that the situation is identified and the actions taken are within the established policies and procedures.

8.2.7.3

X

(A) Requisite Knowledge.

Signs and symptoms of member-related problems (such as physical, medical, or behavioral health issues), national death and injury statistics, suicide prevention initiatives, member safety and wellness initiatives, agency policies, development personnel resiliency, causes of personnel stress, signs and symptoms of behavioral and emotional distress, adverse effects of stress on personnel performance, aspects of the member assistance program, and the importance of physical fitness and a healthy lifestyle to the performance of duties.

8.2.7.3 (A)

X

(B) Requisite Skills.

The ability to communicate and recommend a course of action for a member in need of assistance.

8.2.7.3 (B)

X

8.2.7.4

Perform field reduction of contaminants following an incident, given an assignment to establish and operate a field reduction of contaminants site, knowledge of the level of contaminants is established, and approved tools, equipment, and PPE, so that the field reduction of contaminants site is established and maintained; approved PPE is selected and used in the proper manner; exposures and personnel are

protected; safety procedures are followed; hazards are avoided or minimized; assignments are completed; field reduction of contaminants is performed; and the tools, equipment, and PPE are prepared for reuse.

8.2.7.4			X
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(A) Requisite Knowledge.
Necessary safety precautions when working at incident scenes; the purpose, advantages, and limitations of field reduction of contaminants; the need for field reduction of contaminants based on the task(s) performed and the contamination in place; the sources and hazards of carcinogens at incident scenes; the process for performing field reduction of contaminants; and the process for cleaning, disinfecting, and inspecting tools, equipment, and PPE.

8.2.7.4 (A)	X		
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(B) Requisite Skills.
The ability to establish and maintain scene control; inspect, don, work in, go through decontamination while wearing and doff approved PPE; set up field reduction of contaminants site in a safe area; isolate contaminated tools, equipment, and PPE; conduct field reduction of contaminants; and clean, disinfect, and inspect approved tools, equipment, and PPE to prepare them for reuse.

8.2.7.4 (B)			X
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